



# Pactolus Global School

3405 Yankee Hall Rd  
Greenville NC, 27834  
(252) 752-6941

Kimberly Lucas

**Principal**

October 28, 2024

Dr. Nader Odeh

**Assistant Principal**

Dear Parent/Guardian:

I am writing this letter to notify you that **Pactolus Global School** has been dually designated as both a North Carolina Low-Performing school and a federally identified Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At **Pactolus Global School**, our achievement score for the 2023-2024 school year is based on how well our students performed on **Grades 3–8 Mathematics, Grades 3–8 English Language Arts/Reading, Grades 5 and 8 Science**. **Pactolus Global School** received a School Performance Grade of **D** and a growth designation of **Met** for the 2023–2024 school year. This means our students met their growth targets for the areas mentioned above.

In addition, per the Every Student Succeeds Act (ESSA) Section 1111(d)(2), schools receive the federal identification of TSI-AT in North Carolina by having one or more of the following subgroups receive a subgroup performance grade score at or below the lowest 5% of schools across the state during the 2022-2023 academic year; and being identified as a consistently underperforming subgroup for the previous year. Subgroup performance scores are provided for the following subgroups of students: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners.

As a dually designated TSI-AT and NC low-performing school, **Pactolus Global School** is required to develop a comprehensive improvement plan that specifically addresses how the school will improve student achievement. The plan will also include strategies that our district or charter will employ to support **Pactolus Global School's** improvement efforts. The comprehensive improvement plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Teams and Communities (PLTs/PLCs)
- Instructional Leadership
- Building Teacher Capacity
- Implementation of a Tiered Instructional System

- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Pactolus Global School** this year:

- *Pactolus Global School will move indicators from initiating to developing as measured by the PLC at Work Continuum.*
- *Pactolus Global School will progress from emerging to operationalizing with the implementation of data-based problem solving.*
- *Pactolus Global School will increase overall achievement by 7% with implementation of the following high yield instructional strategies from the Learning Focused Instructional Framework: vocabulary instruction, writing in Science, and higher order thinking.*
- *Pactolus Global School will monitor teacher and student performance by analyzing data at least once a month as evidenced by walkthroughs, subgroup tracking, and creating goal and growth groups.*
- *Pactolus Global School will implement CKH and our PBIS framework with fidelity during the 2024-2025 school year in order to reduce the number of days that result in ISS and OSS.*

Here are some strategies that **Pactolus Global School** will be implementing to improve student outcomes:

- *Utilizing High-Yield Strategies in the classroom*
- *Implementing Character Strong (K-5) and Capturing Kids Heart Model (6-8)*
- *Training staff monthly*
- *Conducting professional development on Early Release Days*
- *Incorporating student organizations*

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Ensure you and your child know the academic expectations for your child this school year. A list of learning objectives in student-friendly language is available from your child's teacher(s).
- Call the school @ 252-752-6941 if you have questions or concerns about your child or contact your child's teacher to set up an appointment to discuss your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework and grades.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites:
  - <https://www.pitt.k12.nc.us/pactolus> & [www.facebook.com/pactolusschool/](https://www.facebook.com/pactolusschool/)
- Volunteer
- Join the **Pactolus Global School PTA**

Additionally, listed below are a few resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We are committed to improving student performance. It is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Exceeded growth in Math
- Met growth in ELA
- Moved up an entire letter grade in Math on our school report card in 23-24
- Moved up an entire letter grade in Reading on our school report card in 23-24
- Exceeded growth with our ELL population
- Moved 5 subgroups into met or exceeded status in 23-24

If you have questions about the content of this letter, please contact **Kimberly Lucas at [lucask@pitt.k12.nc.us](mailto:lucask@pitt.k12.nc.us) or 252-752-6941.**

Sincerely,

***Kimberly T. Lucas***